

TEACHING AS A PROFESSION (TAP)

Teaching is the profession that makes other professions possible.—Author unknown

Course Description: *Teaching As A Profession* is a course designed to capture the interest of secondary students as potential teachers, introduce students to teaching as a profession, and foster respect for the teaching profession. Students will gain knowledge and skills that will establish a foundation for a successful pathway to a teaching career. Content standards guide students to discover challenges, opportunities, and rewards of a teaching career. Content includes history and current issues of education; teacher roles, responsibilities, and characteristics; self-exploration and understanding; the teacher and learning processes; human growth and development; teaching career opportunities and preparation; and components of instruction. Students will learn through classroom observations and experiences, student organization activities, and the development of a professional portfolio.

Recommended Pre-Requisite(s): Child and Lifespan Development
and Life Connections

Recommended Credit(s): 1

Recommended Grade Level(s): 12

Note: This course has been aligned with post-secondary introductory education courses and has the potential for 1-3 dual enrollment credits.

Teaching As A Profession

Course Standards

- Standard 1.0** Develop leadership skills needed for success in education and related careers.
- Standard 2.0** Envision a career in education as an essential and empowering profession.
- Standard 3.0** Evaluate personal desires and potential to become an educational profession.
- Standard 4.0** Critique the roles and responsibilities of teachers.
- Standard 5.0** Demonstrate knowledge of human development and its impact on teaching and learning.
- Standard 6.0** Examine the requirements for careers in education.
- Standard 7.0** Explore the components of instruction.
- Standard 8.0** Generate a professional portfolio.

**Teaching As A Profession
Course Standards and Expectations**

Standard 1.0 Develop leadership skills needed for success in education and related careers.

- 1.1 Participate in Family, Career and Community Leaders of America (FCCLA) activities that enhance personal and professional skills.
- 1.2 Assess factors involved in successful leadership in personal, professional and community environments.
- 1.3 Participate in education-related service learning projects through secondary student organizations.

Standard 2.0 Envision a career in education as an essential and empowering profession.

Expectations and Performance Indicators:

- 2.1 Examine the history and philosophy of education and its impact upon society.
- 2.2 Assess the personal rewards and benefits of teaching.
- 2.3 Compare and contrast career opportunities in education.
- 2.4 Assess labor market information and current trends to forecast the job outlook for teaching careers.
- 2.5 Investigate the local, state, and federal roles and responsibilities in policy, instruction and budget issues.
- 2.6 Reflect and report on observations of school board meetings, county commissions and legislative sessions.

Standard 3.0 Evaluate personal desires and potential to become an education professional.

Expectations and Performance Indicators:

- 3.1 Examine the qualifications, characteristics and dispositions of excellent teachers.
- 3.2 Compare personal passions, personality traits, aptitudes and attitudes to excellent teachers.

Standard 4.0 Critique the roles and responsibilities of teachers.

Expectations and Performance Indicators:

- 4.1 Analyze professional and ethical behavior and qualities expected of teachers.
- 4.2 Analyze the role of technology as an integral part of the learning process.
- 4.3 Recognize the importance of using assessment data to improve instruction and learner performance.
- 4.4 Demonstrate verbal, nonverbal, written and electronic communication skills that promote student learning.
- 4.5 Observe, interact and reflect on teaching and learning in the classroom.
- 4.6 Examine the importance of non-instructional duties and responsibilities of teachers.
- 4.7 Analyze the role of parents and the community context.

Standard 5.0 Demonstrate knowledge of human development and its impact on teaching and learning.**Expectations and Performance Indicators:**

- 5.1 Relate the physical, social, emotional and intellectual development of children to the learning process.
- 5.2 Evaluate the impact of various learning styles and diversity on the learning process.

Standard 6.0 Examine the requirements for careers in education.**Expectations and Performance Indicators:**

- 6.1 Determine requirements and education for post-secondary traditional and alternative teacher licensure.
- 6.2 Recognize the need for ongoing professional development.

Standard 7.0 Explore the components of instruction.**Expectations and Performance Indicators:**

- 7.1 Reflect and report on observations of student behavior in a learning situation.
- 7.2 Utilize required curriculum and other available resources to plan instruction.
- 7.3 Plan, prepare and implement a sample lesson.
- 7.4 Examine the impact of the learning environment, including classroom organization and teacher management, on student learning.
- 7.5 Administer an assessment to determine student progress.

Standard 8.0 Generate a professional portfolio.**Expectations and Performance Indicators:**

- 8.1 Describe a personal philosophy of education.
- 8.2 Research and formulate a personalized, post-secondary education plan based on your professional goals.
- 8.3 Document sample lesson plans and assessments, instructional strategies, work-based learning experiences, written reflections and observation reports.
- 8.4 Document personal assessments, skill attainment, service learning, involvement in student organizations and other accomplishments.
- 8.5 Compile information on a selected educational career.
- 8.6 Examine the **“Tennessee Framework for Evaluation and Professional Growth,”** the statewide mandated evaluation program for teachers.